

Honea Path Elementary

806 East Greer Street
Honea Path, S.C. 29654

Grades	PK-4 Elementary School	
Enrollment	558 Students	
Principal	Mark Robertson	864-369-7612
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Mrs. Brenda Cooley	864-369-7364

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	37	43	3	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Good	Unsatisfactory	Yes
2006	Good	Below Average	Yes

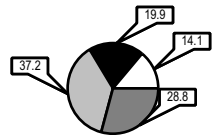
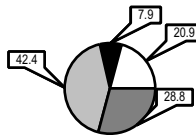
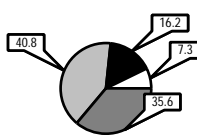
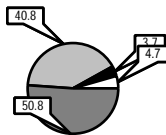
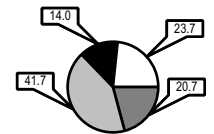
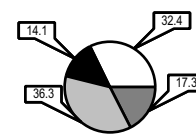
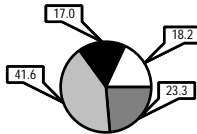
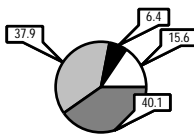
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	199	97.5	5.3	40.0	50.5	4.2	71.6	Yes	Yes
Gender									
Male	94	97.9	2.2	40.4	57.3	0.0	71.9	N/A	N/A
Female	105	97.1	7.9	39.6	44.6	7.9	71.3	N/A	N/A
Racial/Ethnic Group									
White	172	99.4	5.4	37.7	52.1	4.8	74.3	Yes	Yes
African American	27	85.2	4.3	56.5	39.1	0.0	52.2	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	175	98.9	3.6	39.6	52.7	4.1	74.0	N/A	N/A
Disabled	24	87.5	19.0	42.9	33.3	4.8	52.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	97.5	5.3	40.0	50.5	4.2	71.6	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	199	97.5	5.3	40.0	50.5	4.2	71.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	91	96.7	9.3	48.8	39.5	2.3	59.3	Yes	Yes
Full-pay meals	108	98.1	1.9	32.7	59.6	5.8	81.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	199	98.0	6.3	41.9	35.6	16.2	66.5	Yes	Yes
Gender									
Male	94	98.9	4.4	41.1	38.9	15.6	65.6	N/A	N/A
Female	105	97.1	7.9	42.6	32.7	16.8	67.3	N/A	N/A
Racial/Ethnic Group									
White	172	99.4	6.6	37.1	38.3	18.0	68.9	Yes	Yes
African American	27	88.9	4.2	75.0	16.7	4.2	50.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	175	99.4	3.5	41.2	37.6	17.6	70.0	N/A	N/A
Disabled	24	87.5	28.6	47.6	19.0	4.8	38.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	98.0	6.3	41.9	35.6	16.2	66.5	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	199	98.0	6.3	41.9	35.6	16.2	66.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	91	96.7	9.3	58.1	27.9	4.7	51.2	Yes	Yes
Full-pay meals	108	99.1	3.8	28.6	41.9	25.7	79.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	199	100.0	21.1	42.8	28.4	7.7	36.1
Gender							
Male	94	100.0	17.6	41.8	30.8	9.9	40.7
Female	105	100.0	24.3	43.7	26.2	5.8	32.0
Racial/Ethnic Group							
White	172	100.0	17.4	42.5	31.7	8.4	40.1
African American	27	100.0	44.4	44.4	7.4	3.7	11.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	175	100.0	18.8	41.8	31.2	8.2	39.4
Disabled	24	100.0	37.5	50.0	8.3	4.2	12.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	21.1	42.8	28.4	7.7	36.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	199	100.0	21.1	42.8	28.4	7.7	36.1
Socio-Economic Status							
Subsidized meals	91	100.0	32.6	48.3	16.9	2.2	19.1
Full-pay meals	108	100.0	11.4	38.1	38.1	12.4	50.5

Social Studies							
All Students	199	100.0	14.9	36.6	28.4	20.1	48.5
Gender							
Male	94	100.0	8.8	31.9	35.2	24.2	59.3
Female	105	100.0	20.4	40.8	22.3	16.5	38.8
Racial/Ethnic Group							
White	172	100.0	12.6	37.1	29.3	21.0	50.3
African American	27	100.0	29.6	33.3	22.2	14.8	37.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	175	100.0	12.4	36.5	28.8	22.4	51.2
Disabled	24	100.0	33.3	37.5	25.0	4.2	29.2
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	199	100.0	14.9	36.6	28.4	20.1	48.5
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	199	100.0	14.9	36.6	28.4	20.1	48.5
Socio-Economic Status							
Subsidized meals	91	100.0	23.6	41.6	25.8	9.0	34.8
Full-pay meals	108	100.0	7.6	32.4	30.5	29.5	60.0

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	109	100.0	3.0	20.2	71.7	5.1	76.8
	4	114	100.0	16.7	59.3	23.1	0.9	24.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	103	99.0	3.0	35.0	57.0	5.0	62.0
	4	96	95.8	7.8	45.6	43.3	3.3	46.7
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	109	100.0	6.1	51.5	32.3	10.1	42.4
	4	114	100.0	14.8	49.1	25.9	10.2	36.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	103	100.0	6.9	40.6	37.6	14.9	52.5
	4	96	95.8	5.6	43.3	33.3	17.8	51.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	109	100.0	23.2	41.4	25.3	10.1	35.4
	4	114	100.0	28.7	44.4	17.6	9.3	26.9
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	103	100.0	20.8	46.5	28.7	4.0	32.7
	4	96	100.0	21.5	38.7	28.0	11.8	39.8
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	109	100.0	8.1	38.4	29.3	24.2	53.5
	4	114	100.0	25.9	50.0	19.4	4.6	24.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	103	100.0	6.9	31.7	35.6	25.7	61.4
	4	96	100.0	23.7	41.9	20.4	14.0	34.4
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 558)				
First graders who attended full-day kindergarten	100.0%	Up from 95.8%	100.0%	100.0%
Retention rate	6.4%	Down from 6.6%	2.9%	2.8%
Attendance rate	96.5%	Up from 96.1%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.5%	Down from 4.9%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.5%	Down from 4.0%	0.0%	0.0%
Eligible for gifted and talented	9.4%	Up from 8.0%	14.1%	10.4%
On academic plans	0.0%	N/AV	28.0%	33.6%
On academic probation	N/A	N/AV	0.0%	1.0%
With disabilities other than speech	7.5%	Down from 11.1%	7.3%	7.5%
Older than usual for grade	0.8%	Down from 1.7%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 33)				
Teachers with advanced degrees	48.5%	Up from 41.2%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	2.4%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 3.0%	0.0%	0.0%
Teachers returning from previous year	94.4%	Down from 96.7%	88.5%	87.3%
Teacher attendance rate	94.9%	Down from 95.3%	95.0%	94.9%
Average teacher salary	\$42,585	Up 3.6%	\$42,944	\$42,485
Prof. development days/teacher	16.2 days	Up from 10.1 days	13.9 days	13.3 days
School				
Principal's years at school	1.0	Down from 17.0	6.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 21.1 to 1	19.1 to 1	18.6 to 1
Prime instructional time	89.2%	Down from 89.7%	90.1%	89.7%
Dollars spent per pupil*	\$5,329	Up 11.0%	\$6,305	\$6,557
Percent of expenditures for teacher salaries*	65.0%	Down from 66.2%	65.3%	64.0%
Percent of expenditures for instruction*	72.1%		70.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Honea Path Elementary School is home to some of the best students in South Carolina. Our students are positive, well behaved, well mannered, and uplifting. Our faculty is top-notch and they are always seeking new and innovative research-based teaching methods that will enable our students to be successful. Students come first at HPE.

Our school is fortunate to have an outstanding volunteer program. Our volunteers do an excellent job providing help and support to our teachers and students. Our active PTO also supports our school community by purchasing such things as incentives and awards for students, a new marquee for our school, and playground equipment.

We are excited about our Accelerated Reader (AR) Program. We have some avid readers at HPE as evidenced by the fact that our school will set a new AR record this year by dramatically surpassing the school-wide 20,000-point AR goal. As a school community, we ended up with 38,000 AR points during the 2005-2006 school year! A special thank you goes out to students, teachers, and parents for making our AR reading program a success.

Honea Path Elementary has won 7 State Incentive Awards in the past. HPE was named a National Blue Ribbon Award winning school in 2004.

Mrs. Hilda Babb, guidance counselor, became a National Board Certified Teacher during the 2005-2006 school year. We now have two National Board Certified teachers on Staff with Mrs. Heather Fallaw, a first grade teacher at HPE, being the other. Our 2005-2006 Teacher of the Year was Mrs. Cassandra Gary, a second grade teacher.

Our school is seeking to become an Exemplary Writing School. The HPE community of learners believes in the writing process and that the writing process should be included in all curricular areas. Upon visiting HPE, one can see students journaling and writing on a daily basis. Additionally, we look forward to becoming a Red Carpet School next year.

The 2005-2006 school year at HPE has been a year of accomplishments. We are a school on the move, and our school community is committed to providing an educational environment for our students that is exciting, standards-based, innovative, safe and nurturing.

Mark Robertson, Principal

Kathy Graham, School Improvement Council Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	83	46
Percent satisfied with learning environment	96.4%	88.0%	84.8%
Percent satisfied with social and physical environment	82.1%	90.2%	93.3%
Percent satisfied with school-home relations	96.3%	92.8%	80.4%

*Only students at the highest elementary school grade level at this school and their parents were included.